

## WHAT ?

### Media literacy:

To the Media Literacy Expert Group, Media literacy is a “catchy” term related to the ability of **conscious consumption of media**-distributed messages among adults.

It's defined by MLEG as umbrella expression including all :

- technical, cognitive, social, civic and creative capacities that allow a citizen to access the media, have **critical understanding** and to **interact** with it.

All these capacities **enable citizens to participate in economic, social and cultural aspects** of society and **play active role** in democratic processes.

Adult educators acting on behalf of learners as part of civil society need to learn **how to recognise, analyse and explain** to their learners **key terms and ideas for understanding disinformation** with media literacy principles.

## PROJECT CONSORTIUM:



Asociația Centrul de Dezvoltare Arad, Romania



LABC S.R.L., Italy



CSI Center for Social Innovation Ltd, Cyprus



Asociación Valencia Inno Hub, Spain



E&D Knowledge Consulting, Ida Portugal



Consorzio Materahub Industrie Culturali e Creative, Italy



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# Online media Literacy skills

# HOW TO...

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**Imedia**

Online MEDIA Literacy skills

# HOW TO...

## develop #criticalthinking skills in #media.

There is a “need for strengthening efforts in increasing media literacy at all levels”

**MLEG in June 2018**

**IMEDIAL PROJECT** Provide educational material to educators.

### FOR WHO ?

- **Educators**
- **Learners**

### HOW ?

- **workbook & cards**  
for educators
- **cards**  
for learners
- **mobile APP**  
for both

### WHY ?

- **Expanding and developing** the skills and competencies of media education of adult educators in the effective teaching of these skills.
- **Increasing** the media literacy skills of adult learners.

### Workbook (for educators)

Trainings to teach the “media language” :

- methodology, materials, exemples, exercises, tests revealing the techniques used by media creators

Focus :  
how to allow workshops participants to think critically, to consume e-content in a conscious way, to know strategies and tricks used by media broadcasting services

### Cards (for learners)

The cards will be physical cards containing concrete activities/exercises – instructions for educator.

#### 5 categories:

- ice-breakers, written text analysis, visual content analysis, multimedia content analysis, reflections.

#### And the following elements :

- name of the activity, description, tips, duration, Materials needed to implement the activity.

### Mobile APP (for both)

The APP will therefore contain 2 types of cards:

#### Educators cards

- digital version of cards

#### Learners cards

- with materials/resources (pictures, texts, video etc.) to be used during workshops.

Having the IMEDIAL mobile APP will enable adult educators to deliver workshops in a modern way.